

SEDALIA SCHOOL DISTRICT #200

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN (SRCSP)



Note: This living document will continue to be periodically reviewed and revised no less than every six months.

UPDATED 6/7/2023

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Continuity of Services

Commitment

The Sedalia School District is committed to providing a quality education to all students, while also ensuring their safety and well-being. The administration has researched COVID-19 and has developed plans following all applicable local, state, and federal guidelines, to the greatest extent feasible, and will incorporate many best practices advocated by school associations and groups. The following are considerations as of December 19, 2022, and are subject to change as new information surfaces from local, state, and federal agencies.

Student Considerations

Students may have experienced educational loss due to prolonged school closures during this pandemic. While some school districts have implemented distance learning, this is not generally believed to replicate the in-person learning experience. Such districts may also experience a widened divide in academic progress, with certain children able to access distance learning and continue to grow academically, while others might experience difficulty accessing or engaging with virtual instruction.

Education

The impacts of lost instructional time and social emotional development continue to be evaluated. Curricular supports and evaluation have been implemented to ensure that all buildings are providing a continuity of services implemented fairly and consistently for all student populations. Additional instructional staff have been hired for a period of two years to support academic remediation, student progress monitoring, transition services, and English Language services. Evaluation of student progress is ongoing through district common formative and summative assessments. An additional special education coordinator was also hired to evaluate learning loss across K-12 special education students.

Students with Disabilities

Sedalia #200 continues to closely monitor each child with an IEP to determine progress based on academic goals set. Further, individual student monitoring will be priority for students who may need to be considered for special education evaluation. The goal is for all students to find success.

Health and Nutritional Services

Parents should continue to reach out to coordinate well-child care and immunizations with their health care provider. School districts may consider limited extensions for families to submit annual paperwork required for start of school, to accommodate delays in accessing well-child care during the public health emergency. To limit the risk for other vaccine-preventable diseases during this critical period, immunization compliance should continue to be prioritized.

Free breakfast will be provided to all K-5 in-person students. Additional meal prices are as follows: K-5 lunch \$2.25, 6-12 breakfast \$1.35, 6-12 lunch \$2.40. The district also participates in the summer food program, providing breakfast and lunch to all summer school participants.

Social, Emotional, and Mental Health

Sedalia 200 will continue to provide social workers, counselors, and outside agencies to students and staff that will ensure social, emotional and mental health needs are met. Each building has a social worker and counselor or counselors. Secondary students and staff have access to in-person/virtual mental health providers in the schools. Elementary students have access to community-based individuals who meet consistently with students and families at school to address mental health issues for students. The district insurance provides six free in-person consultations/therapy for staff who have mental health issues.

Stakeholders

This document has been created with input from all Sedalia 200 stakeholder groups: parents/families, students, teachers and administrators at all levels through surveys, committees and various meetings. We greatly appreciate the contributions these groups have made toward our safe return to in-person learning.

Periodic Revision

This living document will continue to be periodically reviewed and revised no less than every six months. The following are documented approval dates pertaining to this document and additional SRCSP efforts.

- June 2020 Surveys
 - Initial stakeholder surveys
- July 27, 2020, Board of Education Meeting
 - Public comment and initial board discussion for re-entry plan
- August 10, 2020, Board of Education Meeting
 - Initial board approval for re-entry plan
- August 11, 2020, DESE Approval
 - Alternative Methods of Instruction Extension
- August 24, 2020, Board of Education Meeting
 - Mask face covering resolution board approval
- February 11, 2021, Comprehensive School Improvement Plan
 - Committee comprised of community stakeholders to evaluate and review the Comprehensive School Improvement Plan
- May 2021 Surveys
 - Stakeholder surveys
- May 10, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- May 11, 2021, Federal Programs Stakeholder Meeting
 - Committee comprised of community stakeholders to evaluate and review federal programs
- August 2021 Surveys
 - Stakeholder surveys
- August 16, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- August 18, 2021 Surveys
 - Stakeholder surveys
- August 23, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- September 13, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- October 11, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- November 15, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- December 6, 2021, Board of Education Meeting
 - Updated face covering guidelines board approval
- June 28, 2022, Board of Education Meeting
 - Review of document for CDC updates and local food service changes
- December 2022, stakeholder surveys
- December 19, 2022, Board of Education Meeting
 - Updated mitigation and guidelines board approval
- May 16, 2023 Alternative Methods of Instruction - DESE Submission
- June 1, 2023 Stakeholder survey regarding the use of AMI days
- June 27, 2023 Board of Education review and approval

Understandable Language

Sedalia 200 has full-time Spanish and Ukrainian/Russian interpreters/translators as well as deaf interpreters who translate or interpret all documents for those families needing information in a different language or sign language. All other languages are translated through ClassDojo or Google Translate. The district employs a district-wide language coordinator who ensures documents and any form of communication are in the family's native language.

Mitigation and Prevention Strategies

- Masks are optional
- Physical distancing
 - Social distancing is encouraged to the extent possible by all faculty, staff and students.
 - Student activities and athletics will be conducted following MSHSAA guidelines to the extent they are permissible under local, state, and federal guidelines.
- Handwashing and respiratory etiquette
 - Consistent with CDC
 - Teaching and reinforcing handwashing, sanitizing, coughing and sneezing etiquette
 - Hand sanitizer will be provided at multiple locations throughout the school
 - Drinking fountains have bottle filling capabilities
 - Students should bring personal water bottles from home. They should be labeled with the student name, and in clean, sanitary condition
- Cleaning and maintaining healthy facilities and improved ventilation
 - Modified layouts
 - Increased cleaning for high-touch services
 - Frequent changing of air filtration
 - Adjusting outside airflow
- Students and Staff with Communicable Disease
 - School Board Policy 2860
 - A student shall not attend classes or other school-sponsored activities, if the student (1) has, or has been exposed to, an acute (short duration) or chronic (long duration) contagious or infectious disease
 - School Board Policy 4820
 - An employee may be excluded from work if the employee (1) has, or has been exposed to, an acute (short duration) or chronic (long duration) contagious or infectious disease
 - Following Cole County Circuit Court judgement Robinson vs. Missouri Department of Health and Human Services, November 22, 2021
- Appropriate accommodations for children with disabilities
 - Accommodations as necessary or as mandated by Individual Education Plan

SEDALIA SCHOOL DISTRICT #200

SAFE RETURN

STUDENT LEARNING OPTIONS



Seated and In-Person

1

All students PreK-12 will be physically in school. Students K-12 and staff will follow mitigation and prevention strategies consistent with the CDC. Students needing a virtual option can follow MoCAP procedures on page 7.

2 Alternative Methods



Alternative methods of instruction (AMI) will be used for the first 36 hours of school closing for inclement weather or exceptional circumstances. K-6 students will use paper/pencil packets that have already been distributed or can be accessed on the district website. 7-12 students will use Canvas for activities and assignments. All AMI days will be review of previously taught skills and concepts. After 36 hours of AMI, the district will use in-person make-up days.

MoCAP VIRTUAL EDUCATION INFORMATION

The District's preferred virtual provider is LAUNCH, which has been providing virtual education to students since 2012 with the past three years being in partnership with over half of Missouri schools.

Our experience with this provider has been excellent with the district being provided the ability to assist in the monitoring of your student's progress in their courses. Other virtual providers do not provide the district with this capability. Past experience with other providers has not met the district's expectations, therefore we are hesitant to recommend these programs for our students.

To begin the process for virtual education:

- Complete Online Registration thru the Parent Portal
 - This enrolls your student in the district with current address, phone, etc.
- Complete the district's form "Virtual Education Request to Enroll"
 - This form is found on the district's website under the MOCAP heading
- Make an appointment with your student's principal or counselor
 - Either call the school or send an email – email addresses are on the website
 - Principal or counselor will assist in selection of courses for your student
 - Students with an IEP will meet with the IEP team
- If you are unable to complete the On-Line Registration and Virtual Education Request to Enroll, you may do so with assistance from the principal or counselor

Informational Items

- Virtual education enrollment is for the entire semester
 - Withdrawing before the semester is complete and returning to on-site education is **not** an option
- Enrollment deadlines for each semester are as follows:
 - Semester 1: apply by August 15th
 - Semester 2: apply by December 8th
- District report cards will only reflect semester grades
 - District and parents/guardians have the ability to monitor their student's progress up to and including the final semester grade thru the Launch program
 - District retains the final semester grade in the Tyler SIS program as a permanent record

LAUNCH OFFERINGS

Elementary School	Middle School
Launch's full-time virtual K-5 offerings include:	
✓ 6 hours of daily teacher-supported virtual programming	✓ Courses in all core content areas
✓ Live, synchronous daily lessons with teachers	✓ Multiple world language offerings
✓ 25:1 student-teacher ratio	✓ Engaging exploratories
✓ Full-time teacher support	✓ Live teacher tutoring available
✓ Daily workbook activities	✓ Launch provides accommodations and modifications for students with IEPs and 504s
✓ Launch provides accommodations and modifications for students with IEPs and 504s	
✓ ELA, Math, Science & Social Studies instruction	High School
✓ 5 Related Arts courses (1 hour of each per week): Physical Education, Music, Art, Coding, & Information Literacy	✓ Complete, Comprehensive Core Content Offerings
	✓ AP, Honors and dual credit opportunities
	✓ Expansive credit recovery opportunities
	✓ Live teacher tutoring available
	✓ Launch provides accommodations and modifications for students with IEPs and 504s